



بسمه تعالی

معاونت آموزشی دانشکده علوم پزشکی مراغه

مرکز مطالعات و توسعه آموزش پزشکی

فرم طرح دوره آموزش حضوری و مجازی

Topic: course planning	
Course: Technical English, 2	Academic semester: 1403-2
Field and level of education: Public health undergraduate course (BSc)	Educational group: public health
Meeting time: Monday: 14-16:00pm Meeting place: Faculty of health, room#4	Instructor: Dr. S. Rahimi
Office hours: Saturday- Monday-Wednesday, 8-14pm Office location: Medicinal Plants Research Center Contact number: 0993 186 7599 Email address: Rahimisaraa@gmail.com	
Course description: This course will teach students how to read and use scientific texts and materials and English vocabulary and expressions related to public health and will boost their grasp of public health principles and the application of scholarly books and journals in this field to advance their professional expertise.	
Aims of lesson: <ul style="list-style-type: none"> ➤ This course will enable students to learn English vocabulary related to public health ➤ It will also help students to get acquainted with medical and public health terminology, and to identify and interpret their meanings in medical and health texts ➤ It will increase the students' knowledge of specialized public health texts ➤ It will empower students to comprehend the English texts of the field accurately ➤ It will provide students with the skills to read and understand the reference books of the field at the undergraduate level 	
Lesson objectives: (Objectives that include different domains of learning: cognitive, affective, and psychomotor)	

Students will be able to:

1. By the end of this lesson, the learners will be able to learn the common words used in environmental health engineering texts. (Cognitive & psychomotor)
2. By the end of this lesson, the learners will be able to comprehend the meaning of the texts in the public health field. (Cognitive & psychomotor)
3. Expanding the vocabulary of specialized words (Cognitive & psychomotor)
4. Learning how to pronounce words correctly (Cognitive & psychomotor)
5. Improving the understanding and reading of unfamiliar texts (Cognitive & psychomotor)
6. Knowing the connections between words: synonyms, antonyms (Cognitive & psychomotor)
7. The skill to describe the meaning of words in English (Cognitive & psychomotor)
8. Being familiar with words of the same group (Cognitive & psychomotor)
9. Learning the components of words: prefixes, suffixes and roots (Cognitive & psychomotor)
10. The skill to summarize and extract the key points of texts (Cognitive & psychomotor)
11. Enhancing translation skills (Cognitive & psychomotor)

Teaching method/style:

- Planned groups
- Power presentation
- Power point handout
- Speaking in pairs
- Class discussion
- Targeted questioning
- Assignment handout

Resources:

Whiteboard pens; printed lesson plan per person; PowerPoint presentation, Copy of PowerPoint as handout; computer & projector to be booked; assignment handout, attendance sheet.

Grading:

Worksheet/ exercise/ Participation (2 points)

Mid-term exam (2 points)

Final exam (16 points)

Mid-term exam: 1404.02.15

Final exam: 1404.03.25

The regulations related to the handling of student absences and delays:

- The students are expected to attend all their classes and exams on time and regularly.
- The students are responsible for informing their instructors about their reasons for absence or delay in advance or as soon as possible.
- According to the educational regulations, the maximum permissible non-attendance is taken into account, and exceeding that threshold would prohibit her from engaging in the examination.
- The students are required to provide valid evidence or documentation to justify their absence or delay, such as medical certificates, official letters, etc.
- The students may face consequences for their absence or delay, such as losing marks, failing the course, being suspended.
- The students may have the opportunity to make up for their missed work or exams, depending on the instructor's discretion and availability.
- The students are expected to actively participate in classroom activities and actively engage in class discussions and complete class assignments.

References:

- ❖ English for the students of public Health. Dr. Seyyed Mojtaba Alavi Naeeni, Tehran-1999 SAMT.
- ❖ Dictionary of Public Health Promotion and Education(Terms and Concepts), Second Edition,By Naomin Modeste and Teris Tamayose
- ❖ Utilize reliable websites and publications

Weekly calendar (1403-2)

Week	Date	Topics
1	03.11.29	<i>Introduction course & lesson plans</i> <i>Introduction to the course</i> <i>Review of General English</i>
2	03.12.06	<i>Sanitary Science</i>
3	12. 13	<i>Health Education and Health Maintenance</i>
4	12. 20	<i>Public Health</i>
5	04.01.18	<i>Health Care and Health Services</i>
6	01.25	<i>Statistics</i>
7	01.28	<i>Random Samples</i>
8	02.01	<i>Epidemiology</i>
9	02.08	<i>Family Planning Programs</i>
10	02.15	<i>Mid-term exam</i>
11	02.22	<i>Oral Health: Hazards</i>
12	02.29	<i>Breast-Feeding</i>
13	03.05	<i>Malaria</i>
14	03.12	<i>Acquired Immune Deficiency Syndrome</i>
15	03.19	<i>Physical Hazards</i>
16	03.25	<i>Final exam</i>